



HIS 200 Historical Analysis Essay Progress Check 2 Guidelines and Rubric

Overview: Throughout Modules Five and Six, you have been guided through beginning your Project 2: Historical Analysis Essay assignment, which you will continue to work on in Modules Seven and Eight and formally submit for completion at the end of Module Eight of the course. This progress check assignment provides you with an important opportunity to get valuable instructor feedback on the progress you are making and to ensure you are on the right track for your later submission.

Prompt: Modules Five and Six have introduced you to how historians approach assessing historical evidence to refine their thesis statement and message. By now you should have enough evidence compiled from your research to begin writing your historical analysis essay. You will begin working on the essay piece by piece. In **Module Six: Analyzing History, continued, learning block 6-4 (page 1) in the webtext**, you will work on drafting the body of your essay. Return to your submission for Progress Check 1 and draft three body paragraphs that explore the causes, course, and consequences of your chosen historical event and use evidence from primary and secondary sources to support your thesis.

Specifically, in this assignment, you will submit the following elements of your Project 2: Historical Analysis Essay for review by your instructor:

In **Module Six: Analyzing History, continued, learning block 6-4 (page 1) in the webtext**, you worked toward the following elements:

- II. **Body:** You will use this section of your essay to provide further detail about your historical event while supporting the claim you made in your thesis statement. Make sure to cite your sources. Specifically, you should:
 - A. Describe the **causes** of the historical event. In other words, what were the underlying factors that led to the historical event? Were there any immediate causes that precipitated the event?
 - B. Illustrate the **course** of your historical event. In other words, tell the story or narrative of your event. Who were the important participants? What did they do? Why? How do the perspectives of the key participants differ?
 - C. Describe the immediate and long-term **consequences** of the historical event for American society. In other words, how did the event impact American society?
 - D. Discuss the historical **evidence** that supports your conclusions about the impact of the event on American society. Support your response with specific examples from your sources.

Please note that the numbering included above directly aligns with the numbering of these elements as they are presented in the Project 2 Guidelines and Rubric. You will ultimately also need to include a conclusion and reference list and make sure you communicate your essay's overall message in your final historical analysis essay, but you do not need to do so in this submission. You will be prompted to build upon this progress check submission to prepare your final historical analysis essay for submission in Module Eight.

Rubric

Guidelines for Submission: The Historical Analysis Essay Progress Check 2 must be submitted as a 1- to 3-page Microsoft Word document with double spacing, 12-point Times New Roman font, and one-inch margins. Follow the formatting of the example included in **Module Six: Analyzing History, continued, learning block 6-4 (page 1) in the webtext**, and include identifying information (name, course code and title, name of university, and date) as well as section headings (draft submission) as appropriate.

Critical Elements	Proficient (100%)	Needs Improvement (75%)	Not Evident (0%)	Value
Body: Causes	Describes the causes of historical event, citing source(s)	Describes the causes of historical event, but with gaps in detail, accuracy, clarity, or citation	Does not describe the causes of historical event	20
Body: Course	Illustrates course of historical event, citing source(s)	Illustrates course of historical event, but with gaps in detail, accuracy, clarity, or citation	Does not illustrate course of historical event	20
Body: Consequences	Describes immediate and long-term consequences of historical event for American society, citing source(s)	Describes immediate and long-term consequences of historical event for American society, but with gaps in detail, accuracy, clarity, or citation	Does not describe immediate and long-term consequences of historical event for American society	20
Body: Evidence	Discusses historical evidence that supports conclusions about impact of event on American society, citing source(s) and providing specific examples	Discusses historical evidence that supports conclusions about impact of event on American society, but with gaps in detail, support, or citation	Does not discuss historical evidence that supports conclusions about impact of event on American society	20
Articulation of Response	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	20
Total				100%